

Curriculum Standards

The LOC Box Program meets the following curriculum standards for Washington, D.C.:

Washington, D.C. Curriculum Standards

4th Grade

Reading/English/Language Arts

4. IT-DP.6- Interpret information in graphic representations (charts, maps, diagrams, illustrations, tables) of text.

4. LD-Q3- Ask thoughtful questions and respond to relevant questions with appropriate elaboration in oral settings.

4. IT-DP.7- Locate specific information from text

Visual Arts

1.8- Describe and analyze elements of art emphasizing form, as they appear in nature, the environment and works of art found in the classroom, in art reproductions, in students' own work, during online research, or a museum visit.

5.3- Draw diagrams, maps, graphs, timelines, or illustrations to communicate ideas or tell a story about a historical event.

5th Grade

Reading/English/Language Arts

5. IT-DP.6- Interpret details from text to complete a task, solve a problem, or perform procedures.

5. LD-Q2- Interpret speakers' message (both verbal and non-verbal), purposes, and perspectives.

5. LD-V.10- Determine the meaning of unfamiliar words in context using definitions and examples stated in the text

Social Studies

5.12- Use geographic tools to locate and analyze information about people, places, and environments in the United States.

Visual Arts

5.5- Identify and design icons, logos, and other graphic devices as symbols for ideas and information.

5.6- Research and report on what various types of artists (e.g. architects, designers, graphic artists, and animators) produce and how their works play a role in our everyday environment.

6th Grade

Reading/English/Language Arts

6. R.1- Apply steps for obtaining information from a variety of sources, organizing information, documenting sources, and presenting research in individual and group projects.

6. LD-D.1- Apply understanding of agreed-upon rules and individual roles to make decisions, including eliciting considering suggestions from each group member, defining individuals' roles and responsibilities, and coming to consensus.

6. LD. - Q.4. - Restate and execute multistep oral instructions and directions.

6. LD. – V.8. - Use clues such as definition, example, and reinstatement to determine the meanings of unfamiliar words, and words with multiple meanings in context.

Social Studies

6.1.3- Locate cardinal directions, poles, equator, hemispheres, continents, oceans, major mountain ranges, and other geographical features of the Eastern and Western hemispheres.

Visual Arts

3.5- Demonstrate a fundamental awareness of architectural styles and ways that these have influenced painting and sculpture.

4.3- Develop specific criteria alone or in groups to assess and critique works of arts